



## Meadowhead Infant School

### Pupil Premium Grant

#### Current Academic Year 2018 – 2019

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	153 (plus 18 p/t nursery)
Total number of pupils eligible for PPG	90
Amount of PPG received per pupil	£1320/ £1900
Total amount of PPG received	£139,500

#### Previous Academic Year: 2017- 2018

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	202 (including 42 p/t nursery)
Total number of pupils eligible for PPG	89 + 10 LAC/Post LAC
Amount of PPG received per pupil	£1320/ £1900
Total amount of PPG received	£136,480

#### **Pupil Premium Grant was used in 2017- 2018**

- *Providing group work with experienced teachers and support assistants focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement*
- *1:1 support for targeted pupils to help them make improved progress and to raise their standards of achievement*
- *Additional teaching and learning opportunities provided through trained TAs or external agencies to help them make improved progress and to raise their standards of achievement with a focus on developing more 'boy-friendly' teaching strategies and experiences.*
- *All our work through the Pupil Premium funding will be aimed at accelerating progress and moving pupils to at least age-related expectations.*
- *Resources will also be used to target the most able PP pupils to achieve 'Exceeding' and 'Mastery' at the end of KS1 and to close the gap between PP boys and 'all pupils'.*

## Impact of Pupil Premium (Summer 2018)

### Reception

# of eligible pupils in cohort:	31	14	
% achieving expected or exceeding for all goals in:	Pupil Premium pupils	All other pupils in school	PP / All Others Gap %
Good Level of Development <i>(all Prime and Specific areas of learning)</i>	41.9	85.7	-43.8
Communication & Language	51.6	92.9	-41.2
Physical Development	64.5	92.9	-28.3
Personal, Social and Emotional Development	64.5	100.0	-35.5
Literacy	51.6	92.9	-41.2
Mathematics	54.8	100.0	-45.2
Understanding the world	77.4	100.0	-22.6
Expressive arts & design	67.7	100.0	-32.3

### Year 1

#### Phonics Screening Check

number of eligible pupils in cohort:	34	18	
	Pupil Premium pupils	All other pupils in school	PP / All Others Gap %
% Working at the required standard	79.4%	83.3%	-3.9%

### Year 2

In the end of KS1 assessments the results of PPG pupils compared with 'all other pupils' are as follows :

	% of 'All other pupils' reaching expected level	% of PPG reaching expected level	Gap
Reading	52.2%	67.6%	+15.5%↑
Writing	56.5%	47.1%	-9.5%↓
Maths	73.9%	73.9%	-0.4%

Year on year we are working to reduce the gap for Pupil Premium learners. Reception in 2017-18 had a very high percentage of PP learners (69%) and many came in with very low starting points, especially around Communication and Language, Personal, Social and Emotional Development and Literacy.

The funding from Pupil Premium 2018 -2019 has been planned to be allocated in the following ways ( As there are high percentages of PP learners in every class, a high proportion of the funding is used to extend the provision of teaching assistants across school – see below) :

- Focus on continuing to ‘Narrowing the Gap’ support for Pupil Premium Grant Pupils, particularly in Early Years Foundation Stage where TAs are delivering targeted groups to develop communication and language skills.
- Provide afternoon Nurture provision targeting PPG pupils with Social and emotional needs.
- Increase the number of PPG pupils achieving **at the highest levels** in KS1 with targeted support for the most able PP learners to challenge them and develop ‘mastery’ of the curriculum, especially in Maths.
- Continued employment of a Pupil Well-being Co-ordinator to oversee the support of vulnerable children and their families with a focus on improving attendance of this group.
- Subsidise the cost of educational visits and extra-curricular activities for PP pupils to encourage full participation and access to the curriculum.
- Subsidise the cost of breakfast club for targeted pupils according to need.
- Provide additional opportunities through visits, visitors and artists to provide pupils with a range of rich experiences focusing on raising self-esteem and supporting creative learning.

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